

## HEALTH & SAFETY RISK ASSESSMENT – Covid-19

<b>Site / Location:</b>	141 Dunnikier Road
<b>Activity:</b>	Private Piano Teaching
<b>Assessor</b>	Stuart Watson
<b>Date:</b>	2 August 2021

### A. INTRODUCTION

This risk assessment considers the risk posed by Coronavirus-19 (SARS-CoV-2) by identifying circumstances where exposure to the virus could occur (see B – ‘Sources of Risk’). Existing control measures (that are already in place) for managing the associated risk are defined (see C – ‘Control Measures’). Responsibility for these measures are shown in **bold**.

To determine if the sources of risk are managed adequately by the existing control measures, the level of residual risk (taking into account the effect of the control measures) is calculated (see D). Residual risk level is calculated using the scoring matrix shown below. Where the residual risk is scored higher than 6, further action may be required to reduce the risk further (see E).

<b>Likelihood</b>	more	5					
		4					
		3					
		2					
	less	1					
			1	2	3	4	5
			better		worse		
			<b>Severity</b>				

<b>Risk rating:</b>	<b>1-6</b>	<b>Green</b>	Monitor to ensure control measures are implemented consistently and that the rating remains valid.
	<b>8-12</b>	<b>Amber</b>	Try to identify additional controls to reduce the risk. Ensure that control measures are implemented consistently and look to improve by the next review.
	<b>15-25</b>	<b>Red</b>	Cease this activity until additional controls can be put in place to manage the risk.

Circumstances of potential exposure or increased risk of serious illness are identified in the following broad areas:

1. Travel to and from lesson on public transport.
2. Contact with common contact surfaces.
3. Close proximity activity (airborne transmission)

B. SOURCES OF RISK	C. EXISTING CONTROL MEASURES	D. RISK S = severity L = likelihood			E. ADDITIONAL MEASURES where SxL is greater than 6
		S	L	S x L	
<p>1. Students who need to use public transport including buses and trains could be in close proximity of other members of the public resulting in potential virus transmission.</p>	<p>a. Check if students who use public transport are able to maintain distancing. If not, consideration made to vary lesson time so student can avoid peak times. <b>Teacher</b></p>	4	2	8	<p>Consider conducting lesson by video call. Ensure appropriate safeguarding at all times. <b>Teacher</b></p>
<p>2. Touching common contact surfaces including those listed below could result in virus transmission.</p> <ul style="list-style-type: none"> <li>- Door handles</li> <li>- Piano keys</li> <li>- Sheet music</li> <li>- Practice notes</li> </ul>	<p>a. All common contact surfaces cleaned immediately prior to each student arriving including:</p> <ul style="list-style-type: none"> <li>- Door handle</li> <li>- Piano keys</li> <li>- Perspex screen</li> </ul> <p><b>Teacher</b></p> <p>b. Where practicable, regularly used doors are propped open to prevent the need for hand contact. <b>Teacher</b></p> <p>c. Teacher and students wash hands immediately before and after lesson. <b>Teacher &amp; Student</b></p> <p>d. Students use their own music where possible. <b>Student</b></p> <p>e. Students makes their own practice notes using their own pen / pencil. <b>Student</b></p>	4	1	4	<p>c. Hand sanitiser will be provided</p> <p>e. Practise notes will be made up by the <b>Teacher</b> and send out after the lesson.</p>

B. SOURCES OF RISK	C. EXISTING CONTROL MEASURES	D. RISK S = severity L = likelihood			E. ADDITIONAL MEASURES where SxL is greater than 6
		S	L	S x L	
3. Close proximity between teacher and student could result in airborne transmission of virus:	<p>a. Seating set up so that teacher and student are 2m apart. <b>Teacher</b></p> <p>b. If / when not practicable to maintain 2m distancing, 1m distancing plus at least one of the following mitigating measures is applied:  - side to side positioning (no face to face communication)  - face shield worn  - face masks or coverings worn.  <b>Teacher</b></p> <p>c. Ventilation is maximised by opening doors and windows where practicable. <b>Teacher</b></p>	4	1	4	b. <b>Teacher</b> and <b>Student</b> will both wear face masks on entry and exit, and the <b>teacher</b> will wear a face shield during the lesson.
4. Close proximity between students especially during crossover between lessons could result in airborne transmission of virus.	<p>a. 5 min gap between lessons applied to allow one student to leave before the next arrives. <b>Teacher</b></p> <p>b. Lessons started and finished promptly to ensure no crossover between students. <b>Teacher</b></p> <p>c. Students asked not to arrive until the time of their lesson. <b>Student</b></p>	4	1	4	b. <b>Parent</b> to ensure that the student is collected from the lesson at the time due.
5. Singing increases risk of transmission of virus.	a. Singing is carried out behind a Perspex screen which is cleaned after the singing activity. <b>Student</b>	4	1	4	Limit the use of singing in the lesson. <b>Teacher</b>

B. SOURCES OF RISK	C. EXISTING CONTROL MEASURES	D. RISK			E. ADDITIONAL MEASURES
		S = severity L = likelihood			where SxL is greater than 6
		S	L	S x L	
<p>6. Teacher and student are at increased risk of having and transmitting Covid-19 if any of the following apply to any members of their households::</p> <ul style="list-style-type: none"> <li>- Tested positive for Covid-19</li> <li>- Covid-19 symptoms (cough, temperature, loss of taste or smell)</li> <li>- Contact with a confirmed Covid-19 case.</li> </ul>	<p>a. Students asked to advise if any of the following applies to them or any member of their household:</p> <ul style="list-style-type: none"> <li>- Tested positive for Covid-19</li> <li>- Continuous cough, temperature or loss of taste or smell symptoms</li> <li>- Contact with a confirmed Covid-19 case</li> </ul> <p><b>Teacher &amp; Student</b></p> <p>Conducting lesson by remote connection technology such as Zoom, Teams or Facetime is considered for affected students. <b>Teacher</b></p>	4	1	4	
<p>6. Students who are in a high risk group due to age or underlying health condition may be at greater risk of serious illness in the event of exposure.</p>	<p>a. Students who are at higher risk due to age or underlying health conditions are identified and extra vigilance applied regarding distancing and cleaning measures (see above). <b>Teacher</b></p>	5	2	10	<p>Consider conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. <b>Teacher</b></p>